

ADVANCED

overall tree
= binary tree of mini trees

mini trees

micro trees

actual nodes

$\lg n$ nodes

$\frac{1}{7} \lg n$ nodes



DATA STRUCTURES

0

Administrativa

Advanced Data Structures · Summer 2026

Prof. Dr. Sebastian Wild

Goals for Today

- ▶ give you some detail on **what** this module covers

↪ so that you can decide whether to keep it

↖ if it is an elective module for you

Advanced Data Structures

- ▶ inform you about **how** AdvDS is run
- ▶ inform you about how AdvDS is **assessed**

Welcome to CS 650 – Advanced Data Structures

- ▶ Lectures: Prof. Dr. Sebastian Wild
Mehrzweckgebäude, Raum 05 D 16
wild@informatik.uni-marburg.de

Tutorials: Tamio Nakajima nakajima@informatik.uni-marburg.de
- ▶ Module website: www.wild-inter.net/teaching/advds
→ your first address for module info
- ▶ *Campuswire*: collaborative Q&A (more on this later)
also used for announcements
→ please register via link from the ILIAS announcement or:
<https://campuswire.com/p/GC35274D2> **PIN 6013**
- ▶ *Slido*: student response system for formative feedback → bring a smart device to class!
- ▶ Final mark: 100% final examination
Admission to exam: 50% of points from exercise sheets

Audience Response System: *Slido*

- ▶ Slido has 2 useful features:

1. Quick Polls

Active poll 58

Have you ever used an audience response system (Slido or similar) *in face-to-face* lectures before?

Yes 9

No 49

Join at
slido.com
#comp526

2. Audience Questions

Q&A Popular 2

Sebastian Wild
How can I ask a question in class?

Anonymous
I'm a bit unsure, I'd rather ask this anonymously.

Join at
slido.com
#comp526

- ▶ Goal: Collect immediate, formative feedback
 - ▶ Stay focused and engaged! (“active learning”)
 - ▶ Quick feedback (for you individually) if you are on track.
 - ▶ Quick feedback (for me) whether (most of) you are on track.

Overview of the module

Goals:

1. Learn about clever data structure designs
2. Apply design and analysis techniques to new data structuring problems
3. Become equipped to do academic research in data structures

Units: (preliminary plan)

↔

www.wild-inter.net/teaching/advds/#units

0. **Administrativa**

1. Randomized Trees

2. Adaptive Trees

3. Efficient Priority Queues

4. Persistence

5. Integer Data Structures

6. Bitvectors

7. Succinct Data Structures

8. Beyond Succinct

9. External Memory

10. Cache oblivious

11. Modern hashing

Note: *We'll focus on theoretically/asymptotically optimal results (with occasional remarks on implementation concerns).*

Assessments

- ▶ **Module mark** = mark in final exam
- ▶ **Final exam**
 - ▶ written or oral examination
- ▶ **Exam Material:** everything covered in lectures (except marked “ \notin exam”)
everything covered in **tutorials** and exercise sheets
- ▶ **Admission requirements to final exam**
 - ▶ ≤ 2 exercise sheets with 0 points in your group
(not handing in implies 0 points)
 - ▶ $\geq 50\%$ of available points in sum over all exercise sheets

stay tuned ...

Tutorials

- ▶ *Exercise Sheet* (Übungsblatt)
 - ▶ released on module website
 - ▶ to be **handed in**
 - ▶ handin on ILIAS
 - ▶ in **groups** of 2–4 students
 - ▶ practice problems
 - ▶ enhancement problems
- ▶ in *tutorials*
 - ▶ discussion of selected solutions
- ▶ **Marking**
 - ▶ Mainly for your feedback
 - ▶ Serious attempts will yield partial credit even if unsuccessful

*Use the tutorials to **practice your thinking!** = Don't cheat yourself!*

AI Use (Limits)

We live in exciting times!

- ▶ AI is an amazing tool.
 - ▶ Can do many things . . .
 - ▶ . . . some even well 😊
 - ▶ Fun and effortless
(don't even need to get up)
- ▶ Why not use for everything?
 - ▶ Need for *deeply skilled* humans here to stay



↪ **Skill comes from practice!** (We still teach mental arithmetic in primary school!)

assessments designed for upskilling *humans*

↪ For our assessments:

Don't take away the *thinking!* = Don't cheat yourself!

Acceptable use:

- ▶ preparatory research
(≈ Wikipedia)
- ▶ proof reading
(spelling, grammar)

Unacceptable use: (not exhaustive!)

- ▶ use generated parts w/o acknowledgment & citation
- ▶ tools to paraphrase others' work to pass as own
- ▶ generated parts with inappropriate prompt,
e. g., "write me a conclusion for this essay"

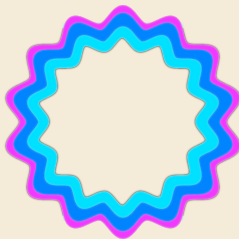
What is Campuswire?

Campuswire is an online space for lectures

1. **Class Feed:** questions on material
2. **Chatrooms:** structured social space similar to Slack or Discord

We use Class Feed for **collaborative Q&A**

- ▶ Ask *public* questions
 - ▶ “Why is $\lg(n^3) = \Theta(\log n)$?”
 - ▶ “Will there be classes on regional holiday X?”
- ▶ **Answer your peers’ questions!**
 - ▶ Know the answer? → put it in!
 - ▶ Know a partial answer? → Post it, others can build on it, instructors can endorse it!
 - ▶ Found a helpful answer (or question)? → Vote it up!
- ▶ Ask *private* questions
 - ▶ if your question might contain “spoilers” for assessments
 - ▶ if you feel the answer is only relevant for you personally



Join via link on website:
campuswire.com/p/GC35274D2

Use in browser
campuswire.com/c/GC35274D2

or via app
campuswire.com/download

Using PIN 6013

ILIAS

- ▶ Official announcements
- ▶ Hand-in of exercise sheets
- ▶ Announcement of marks

... what can be on the public module website
goes to the public module website!



Exam Question Gallery

- ▶ We jointly collect a **pool of exemplary exam questions**.
(just a shared Google Doc, link on module website)
- ▶ *You add your questions to it.*
- ▶ I will give feedback which questions are realistic.
- ▶ *... and we will pick one if there's sufficiently many good ones!*

↪ great resource for exam preparation

↪ We will answer selected questions in recap session (last week of classes)

- ▶ Engage in this early and pose great questions!