



Proof Techniques

28 September 2022

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Learning Outcomes

1. Know logical *proof strategies* for proving implications, set inclusions, set equalities, and quantified statements.
2. Be able to use *mathematical induction* in simple proofs.
3. Know techniques for *proving termination* and *correctness* of procedures.

Unit 0: *Proof Techniques*



Outline

0 Proof Techniques

- 0.1 Digression: Random Shuffle
- 0.2 Proof Templates
- 0.3 Mathematical Induction
- 0.4 Correctness Proofs

0.1 Digression: Random Shuffle

Random shuffle

- ▶ Goal: Put an array $A[0..n)$ of n numbers into random order.
More precisely: Any ordering of the elements $A[0], \dots, A[n-1]$ should be equally likely.
- ▶ A natural approach yields the following code

```
1 procedure myShuffle(A[0..n))
2   for  $i := 0, \dots, n - 1$ 
3      $r := \text{randomInt}([0..n))$  // A uniformly random number  $r$  with  $0 \leq r < n$ .
4     Swap  $A[i]$  and  $A[r]$  // Swap  $A[i]$  to random position.
5   end for
```

- ▶ Intuitively: All elements are moved to a random index, so the order is random . . . right?

Clicker Question



Select all statements that apply to myShuffle (for you).

- A** I have seen this shuffling algorithm (or a very similar method) before.
- B** I can understand the pseudocode for myShuffle (so I would be able to do an example by hand).
- C** It can generate all possible orderings of A (depending on the random numbers).
- D** myShuffle produces all possible orderings with the same probability.
- E** Assuming randomInt gives (perfect) uniform random numbers in the given range, myShuffle generates any ordering with equal probability.

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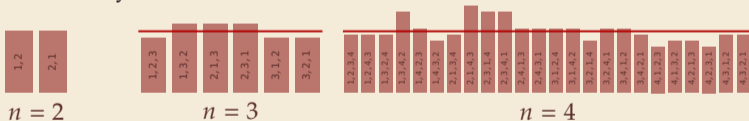
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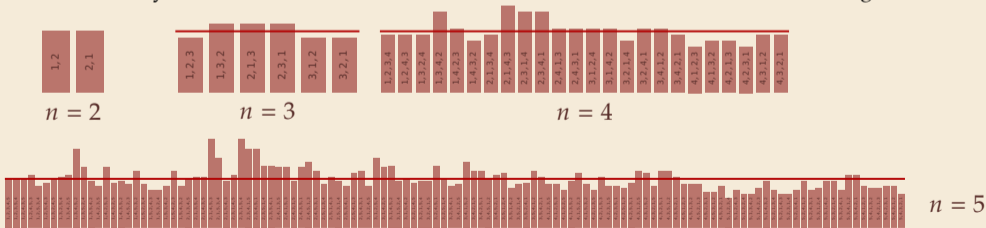


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5   end for
```

← **WRONG!**
DO NOT USE

- ▶ Intuitively: All elements are moved to a random index, so the order is random ... right????



$n = 2$



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$n = 4$



$n = 5$

Clicker Question



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- D** ~~myShuffle produces all possible orderings with the same probability.~~
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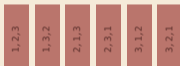
Correct shuffle

- ▶ interestingly, a very small change corrects the issue

```
1 procedure shuffleKnuthFisherYates(A[0..n])
2   for  $i := 0, \dots, n - 1$ 
3      $r := \text{randomInt}([i..n])$ 
4     Swap  $A[i]$  and  $A[r]$ 
5   end for
```



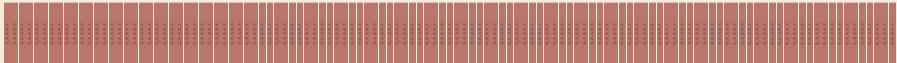
$n = 2$



$n = 3$



$n = 4$



$n = 5$

- ▶ looks good ...
- ▶ ... but how can we convince ourselves that it is correct *beyond any doubt*?

What is a *formal* proof?

A formal proof (in a logical system) is a **sequence of statements** such that each statement

1. is an *axiom* (of the logical system), OR
2. follows from previous statements using the *inference rules* (of the logical system).

Among experts: Suffices to *convince a human* that a formal proof *exists*.

But: Use formal logic as guidance against faulty reasoning. \rightsquigarrow bulletproof



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Notation:

- ▶ Statements: $A \equiv$ "it rains", $B \equiv$ "the street is wet".
- ▶ Negation: $\neg A$ "Not A"
- ▶ And/Or: $A \wedge B$ "A and B"; $A \vee B$ "A or B or both"
- ▶ Implication: $A \Rightarrow B$ "If A, then B"; $\neg A \vee B$
- ▶ Equivalence: $A \Leftrightarrow B$ "A holds true *if and only if* ('iff') B holds true."; $(A \Rightarrow B) \wedge (B \Rightarrow A)$

exclusive or XOR
 $A \oplus B$

Clicker Question



Is the following statement true?

"If the Earth is flat, then ships can fall over its rim."

A Yes

B No

C Neither

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Clicker Question



Is the following statement true?

$$A \Rightarrow B \text{ iff } \neg A \vee B$$

"If the Earth is flat, then ships can fall over its rim."

A Yes ^A ✓

B ~~No~~ ^B

C ~~Neither~~

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0.2 Proof Templates

Implications

To prove $A \Rightarrow B$, we can

- ▶ directly derive B from A *direct proof*
 - ▶ prove $(\neg B) \Rightarrow (\neg A)$ *indirect proof, proof by contraposition*
 - ▶ assume $A \wedge \neg B$ and derive a contradiction *proof by contradiction, reductio ad absurdum*
 - ▶ distinguish cases, i. e., separately prove
 $(A \wedge C) \Rightarrow B$ and $(A \wedge \neg C) \Rightarrow B$. *proof by exhaustive case distinction*
-

Clicker Question



Suppose we want to prove:

“If $n^2 \in \mathbb{N}_0$ is an even number, then n is also even.”

For that we show that when n is odd, also n^2 is odd.

Which proof template do we follow?

- A** direct proof: $A \Rightarrow B$
- B** indirect proof: $(\neg B) \Rightarrow (\neg A)$
- C** proof by contradiction: $A \wedge \neg B \Rightarrow \perp$
- D** proof by case distinction: $(A \wedge C) \Rightarrow B$ and $(A \wedge \neg C) \Rightarrow B$

$$\begin{aligned} n & \text{ odd} \\ \Rightarrow n &= 2k+1 \text{ for some } k \in \mathbb{N}_0 \\ \Rightarrow n^2 &= (2k+1)^2 \\ &= 4k^2 + 4k + 1 \\ &= 2 \underbrace{(2k^2 + 2k)}_{k' \in \mathbb{N}_0} + 1 \\ \Rightarrow n^2 & \text{ odd} \end{aligned}$$

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Clicker Question

Suppose we want to prove: $A \Rightarrow B$
"If $n^2 \in \mathbb{N}_0$ is an even number, then n is also even."
For that we show that when n is odd, also n^2 is odd.
Which proof template do we follow?



- ~~A direct proof: $A \Rightarrow B$~~
- B indirect proof: $(\neg B) \Rightarrow (\neg A)$ ✓
- ~~C proof by contradiction: $A \wedge \neg B \Rightarrow \perp$~~
- ~~D proof by case distinction: $(A \wedge C) \Rightarrow B$ and $(A \wedge \neg C) \Rightarrow B$~~

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Equivalences

To prove $A \Leftrightarrow B$,
we prove both implications $A \Rightarrow B$ and $B \Rightarrow A$ separately.

(Often, one direction is much easier than the other.)

Set Inclusion and Equality

To prove that a set S contains a set R , i. e., $R \subseteq S$,
we prove the implication $x \in R \Rightarrow x \in S$.

$\forall x$

To prove that two sets S and R are equal, $S = R$,
we prove both inclusions, $S \subseteq R$ and $R \subseteq S$ separately.

continue

12:05

0.3 **Mathematical Induction**

Quantified Statements

Notation

- ▶ Statements with parameters: $A(x) \equiv$ "x is an even number."
- ▶ Existential quantifiers: $\exists x : A(x)$ "There exists some x , so that $A(x)$."
- ▶ Universal quantifiers: $\forall x : A(x)$ "For all x it holds that $A(x)$."
Note: $\forall x : A(x)$ is equivalent to $\neg \exists x : \neg A(x)$

Quantifiers can be nested, e. g., ε - δ -criterion for limits:

$$\lim_{x \rightarrow \xi} f(x) = a \quad :\Leftrightarrow \quad \forall \varepsilon > 0 \exists \delta > 0 : (|x - \xi| < \delta) \Rightarrow |f(x) - a| < \varepsilon.$$

\parallel
 $\delta(\varepsilon)$

To prove $\exists x : A(x)$, we simply list an example ξ such that $A(\xi)$ is true.

Clicker Question



Have you seen **proofs by *mathematical induction*** before?

- A** Yes, could do it
- B** Yes, but only vaguely remember
- C** I've heard this term before, but ...
- D** I have not heard "mathematical induction" before

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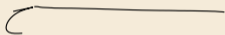
For-all statements

To prove $\forall x : A(x)$, we can

$$\forall x \in \mathbb{N}_0 : A(x)$$

$$\forall x : x \in \mathbb{N}_0 \Rightarrow A(x)$$

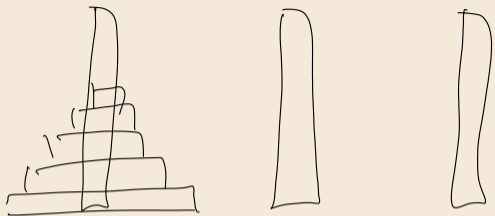
- ▶ derive $A(x)$ for an “arbitrary but fixed value of x ”, or,
- ▶ for $x \in \mathbb{N}_0$, use **induction**, i. e.,
 - ▶ prove $A(0)$, *induction basis*, and
 - ▶ prove $\forall n \in \mathbb{N}_0 : A(n) \Rightarrow A(n+1)$ *inductive step*



More general variants of induction:

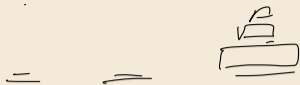
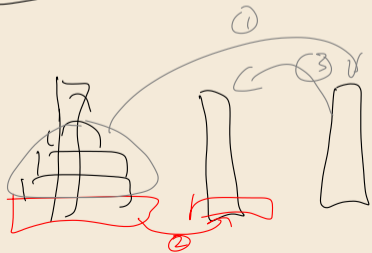
- ▶ complete/strong induction
inductive step shows $(A(0) \wedge \dots \wedge A(n)) \Rightarrow A(n+1)$
- ▶ structural/transfinite induction
works on any *well-ordered* set, e. g., binary trees, graphs, Boolean formulas, strings, ...

no infinite strictly decreasing chains



64

How many steps are needed?



$\forall n$: # steps needed is $2^n - 1$
 $A(n)$
 n disks

induction base: $n=0$ 0 steps

$$2^0 - 1 = 0 \quad \checkmark$$

inductive step:

assuming inductive hypothesis ($=A(n)$)

steps for $n+1$ disks

$$= 2 \cdot \# \text{ steps for } n + 1$$

$$\stackrel{IH}{=} 2(2^n - 1) + 1 = 2^{n+1} - 1 \quad \square$$

0.4 Correctness Proofs

Formal verification

► verification: prove that a program computes the correct result

↪ **not** our focus in COMP 526

but some techniques are useful for *reasoning* about algorithms

Here:

1. Prove that loop or recursive call eventually *terminates*.
2. Prove that a *loop* computes the *correct* result.

precondition $\xRightarrow{\text{code}}$ post condition

Proving termination

To prove that a recursive procedure $\text{proc}(x_1, \dots, x_m)$ eventually terminates, we

- ▶ define a *potential* $\Phi(x_1, \dots, x_m) \in \mathbb{N}_0$ of the parameters
(Note: $\Phi(x_1, \dots, x_m) \geq 0$ by definition!)
- ▶ prove that every recursive call decreases the potential, i. e.,
any recursive call $\text{proc}(y_1, \dots, y_m)$ inside $\text{proc}(x_1, \dots, x_m)$ satisfies

$$\Phi(y_1, \dots, y_m) < \Phi(x_1, \dots, x_m) \quad \text{which means}$$

$$\Phi(y_1, \dots, y_m) \leq \Phi(x_1, \dots, x_m) - \mathbf{1}$$

\rightsquigarrow $\text{proc}(x_1, \dots, x_m)$ terminates because
we can only strictly *decrease* the (integral) potential
a *finite* number of times from its initial value

- ▶ Can use same idea for a loop: show that potential decreases in each iteration.
 \rightsquigarrow see tutorials for an example.

Loop invariants

Goal: Prove that a *post condition* holds after execution of a (terminating) loop.

```
1 // (A) before loop  -
2 while cond do
3   // (B) before body
4   body
5   // (C) after body
6 end while
7 // (D) after loop
```

For that, we

- ▶ find a *loop invariant* I (that's the tough part!)
- ▶ prove that I holds at (A)
- ▶ prove that $I \wedge cond$ at (B) imply I at (C)
- ▶ prove that $I \wedge \neg cond$ imply the desired post condition at (D)

Note: I holds before, during, and after the loop execution, hence the name.

Loop invariant – Example

► loop condition: $cond \equiv i < n$

► post condition (in line 13):

$$curMax = \max_{k \in [0..n-1]} A[k]$$

► loop invariant:

$$I \equiv curMax = \max_{k \in [0..i-1]} A[k] \wedge i \leq n$$

We have to proof:

- (i) I holds at (A)
- (ii) $I \wedge cond$ at (B) $\Rightarrow I$ at (C)
- (iii) $I \wedge \neg cond \Rightarrow$ post condition

```
1 procedure arrayMax(A,n)
2   // input: array of n elements, n ≥ 1
3   // output: the maximum element in A[0..n - 1]
4   curMax := A[0]; i = 1
5   //(A)
6   while i < n do
7     //(B)
8     if A[i] > curMax
9       curMax := A[i]
10    i := i + 1
11    //(C)
12  end while
13  //(D)
14  return curMax
```
