



# Learning Outcomes

1. Know logical *proof strategies* for proving implications, set inclusions, set equalities, and quantified statements.
2. Be able to use *mathematical induction* in simple proofs.
3. Know techniques for *proving termination* and *correctness* of procedures.

## Unit 0: *Proof Techniques*



# Outline

## 0 Proof Techniques

- 0.1 Digression: Random Shuffle
- 0.2 Proof Templates
- 0.3 Mathematical Induction
- 0.4 Correctness Proofs

## **0.1 Digression: Random Shuffle**

## Random shuffle

- ▶ Goal: Put an array  $A[0..n)$  of  $n$  numbers into random order.  
More precisely: Any ordering of the elements  $A[0], \dots, A[n-1]$  should be equally likely.
- ▶ A natural approach yields the following code

---

```
1 procedure myShuffle( $A[0..n)$ )
2   for  $i := 0, \dots, n-1$ 
3      $r := \text{randomInt}([0..n))$  // A uniformly random number  $r$  with  $0 \leq r < n$ .
4     Swap  $A[i]$  and  $A[r]$  // Swap  $A[i]$  to random position.
5   end for
```

---

- ▶ Intuitively: *All elements are moved to a random index, so the order is random ... right?*

## Clicker Question



Select all statements that apply to myShuffle (for you).

- A** I have seen this shuffling algorithm (or a very similar method) before.
- B** I can understand the pseudocode for myShuffle (so I would be able to do an example by hand).
- C** It can generate all possible orderings of  $A$  (depending on the random numbers).
- D** myShuffle produces all possible orderings with the same probability.
- E** Assuming randomInt gives (perfect) uniform random numbers in the given range, myShuffle generates any ordering with equal probability.



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$n = 2$

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$n = 3$



# Random shuffle

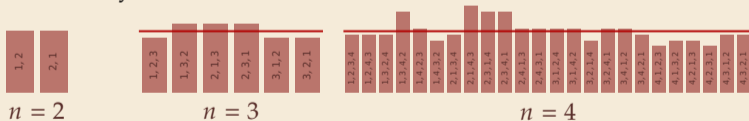
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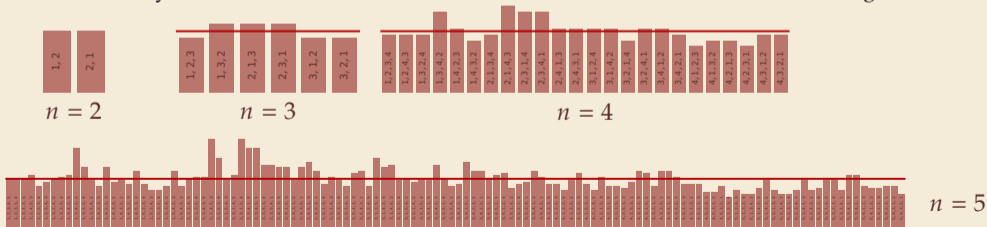
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Select all statements that apply to myShuffle (for you).

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- B** I can understand the pseudocode for myShuffle (so I would be do an example by hand). ✓
- C** It can generate all possible orderings of  $A$  (depending on the random numbers). ✓
- D** ~~myShuffle produces all possible orderings with the same probability.~~
- E** ~~Assuming randomInt gives (perfect) uniform random numbers in the given range, myShuffle generates any ordering with equal probability.~~



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## 0.2 Proof Templates

# What is a *formal* proof?

A formal proof (in a logical system) is a **sequence of statements** such that each statement

1. is an *axiom* (of the logical system), OR
2. follows from previous statements using the *inference rules* (of the logical system).

Among experts: Suffices to *convince a human* that a formal proof *exists*.

But: Use formal logic as guidance against faulty reasoning.  $\rightsquigarrow$  bulletproof



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## Notation:

- ▶ Statements:  $A \equiv$  "it rains",  $B \equiv$  "the street is wet".
- ▶ Negation:  $\neg A$  "Not  $A$ "
- ▶ And/Or:  $A \wedge B$  "A and B";  $A \vee B$  "A or B or both"
- ▶ Implication:  $A \Rightarrow B$  "If A, then B";  $\underbrace{\neg A \vee B}$
- ▶ Equivalence:  $A \Leftrightarrow B$  "A holds true *if and only if* ('*iff*') B holds true.";  $\underbrace{(A \Rightarrow B) \wedge (B \Rightarrow A)}$



## Clicker Question



Is the following statement true?

"If the Earth is flat, then ships can fall over its rim."

**A** <sup>A</sup>  
Yes

**B** <sup>B</sup>  
No

**C** Neither

$$A \Rightarrow B \equiv \frac{\neg A \vee B}{\text{true}}$$



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## Clicker Question



Is the following statement true?

*"If the Earth is flat, then ships can fall over its rim."*

**A** Yes ✓

**B** ~~No~~

**C** ~~Neither~~



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# Implications

To prove  $A \Rightarrow B$ , we can

$$A \Rightarrow B$$

$$\neg A \vee B$$

$$\underbrace{\neg(\neg B)} \vee \underbrace{\neg A}$$
$$\underline{\neg B} \Rightarrow \underline{\neg A}$$

- ▶ directly derive  $B$  from  $A$       *direct proof*
- ▶ prove  $(\neg B) \Rightarrow (\neg A)$       *indirect proof, proof by contraposition*
- ▶ assume  $A \wedge \neg B$  and derive a contradiction      *proof by contradiction, reductio ad absurdum*
- ▶ distinguish cases, i. e., separately prove  
 $(A \wedge C) \Rightarrow B$  and  $(A \wedge \neg C) \Rightarrow B$ .      *proof by exhaustive case distinction*

## Clicker Question



Suppose we want to prove:

“If  $n^2 \in \mathbb{N}_0$  is an even number, then  $n$  is also even.”

For that we show that when  $n$  is odd, also  $n^2$  is odd.

Which proof template do we follow?

- A** direct proof:  $A \Rightarrow B$
- B** indirect proof:  $(\neg B) \Rightarrow (\neg A)$
- C** proof by contradiction:  $A \wedge \neg B \Rightarrow \perp$
- D** proof by case distinction:  $(A \wedge C) \Rightarrow B$  and  $(A \wedge \neg C) \Rightarrow B$

$n$  odd

$$\Rightarrow n = 2k + 1$$

$$\Rightarrow n^2 = (2k + 1)^2$$

$$= 4k^2 + 4k + 1$$

$$= 2(2k^2 + 2k) + 1$$

$= k' \in \mathbb{N}$

$$\Rightarrow n^2 \text{ odd}$$

for some  
 $k \in \mathbb{N}$



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## Clicker Question

$$A \Rightarrow B$$

Suppose we want to prove:

"If  $n^2 \in \mathbb{N}_0$  is an <sup>A</sup> even number, then  $n$  is also <sup>B</sup> even."

For that we show that when  $n$  is odd, also  $n^2$  is odd.

Which proof template do we follow?



- ~~A direct proof:  $A \rightarrow B$~~
- B indirect proof:  $(\neg B) \Rightarrow (\neg A)$  ✓
- ~~C proof by contradiction:  $A \wedge \neg B \rightarrow \perp$~~
- ~~D proof by case distinction:  $(A \wedge C) \rightarrow B$  and  $(A \wedge \neg C) \rightarrow B$~~



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## Equivalences

To prove  $A \Leftrightarrow B$ ,  
we prove both implications  $A \Rightarrow B$  and  $B \Rightarrow A$  separately.

(Often, one direction is much easier than the other.)

## Set Inclusion and Equality

To prove that a set  $S$  contains a set  $R$ , i. e.,  $R \subseteq S$ , we prove the implication  $x \in R \Rightarrow x \in S$ .

To prove that two sets  $S$  and  $R$  are equal,  $S = R$ , we prove both inclusions,  $S \subseteq R$  and  $R \subseteq S$  separately.

## **0.3 Mathematical Induction**



# Quantified Statements

## Notation

$A(6)$

► Statements with parameters:  $A(x) \equiv$  "x is an even number."

$A(5)$

► Existential quantifiers:  $\exists x : A(x)$  "There exists some  $x$ , so that  $A(x)$ ."

► Universal quantifiers:  $\forall x : A(x)$  "For all  $x$  it holds that  $A(x)$ ."

Note:  $\forall x : A(x)$  is equivalent to  $\neg \exists x : \neg A(x)$

Quantifiers can be nested, e. g.,  $\varepsilon$ - $\delta$ -criterion for limits:

$$\lim_{x \rightarrow \xi} f(x) = a \quad :\Leftrightarrow \quad \underbrace{\forall \varepsilon > 0 \exists \delta > 0 : (|x - \xi| < \delta) \Rightarrow |f(x) - a| < \varepsilon.}$$

To prove  $\exists x : A(x)$ , we simply list an example  $\xi$  such that  $A(\xi)$  is true.

## Clicker Question

Have you seen **proofs by *mathematical induction*** before?



- A** Yes, could do it
- B** Yes, but only vaguely remember
- C** I've heard this term before, but ...
- D** I have not heard "mathematical induction" before



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## For-all statements

To prove  $\forall x : A(x)$ , we can

- ▶ derive  $A(x)$  for an “arbitrary but fixed value of  $x$ ”, or,
- ▶ for  $x \in \mathbb{N}_0$ , use **induction**, i. e.,
  - ▶ prove  $A(0)$ , *induction basis*, and
  - ▶ prove  $\forall n \in \mathbb{N}_0 : A(n) \Rightarrow A(n+1)$  *inductive step*



$A(0)$  ✓

More general variants of induction:

- ▶ complete/strong induction  
inductive step shows  $(A(0) \wedge \dots \wedge A(n)) \Rightarrow A(n+1)$
- ▶ structural/transfinite induction  
works on any *well-ordered* set, e. g., binary trees, graphs, Boolean formulas, strings, ...

no infinite strictly decreasing chains

## 0.4 Correctness Proofs

## Formal verification

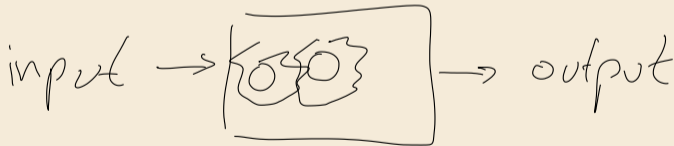
► verification: prove that a program computes the correct result

↪ **not** our focus in COMP 526

but some techniques are useful for *reasoning* about algorithms

Here:

1. Prove that loop or recursive call eventually *terminates*.
2. Prove that a *loop* computes the *correct* result.



# Proving termination

To prove that a recursive procedure  $\text{proc}(x_1, \dots, x_m)$  eventually terminates, we

- ▶ define a *potential*  $\Phi(x_1, \dots, x_m) \in \mathbb{N}_0$  of the parameters  
(Note:  $\Phi(x_1, \dots, x_m) \geq 0$  by definition!)

$$\mathbb{N}_0 = \{0, 1, 2, \dots\}$$

$$\mathbb{N}_{\geq 1} = \{1, 2, 3, \dots\}$$

- ▶ prove that every recursive call decreases the potential, i. e.,  
any recursive call  $\text{proc}(y_1, \dots, y_m)$  inside  $\text{proc}(x_1, \dots, x_m)$  satisfies

$$\Phi(y_1, \dots, y_m) < \Phi(x_1, \dots, x_m) \quad \text{which means}$$

$$\Phi(y_1, \dots, y_m) \leq \Phi(x_1, \dots, x_m) - \mathbf{1}$$

↪  $\text{proc}(x_1, \dots, x_m)$  terminates because  
we can only strictly *decrease* the (integral) potential  
a *finite* number of times from its initial value

- ▶ Can use same idea for a loop: show that potential decreases in each iteration.  
↪ see tutorials for an example.




## Loop invariant – Example

► loop condition:  $cond \equiv i < n$

► post condition (in line 13):

$$curMax = \max_{k \in [0..n-1]} A[k]$$

► loop invariant:

$$I \equiv curMax = \max_{k \in [0..i-1]} A[k] \wedge i \leq n$$


We have to prove:

(i)  $I$  holds at (A) ✓

(ii)  $I \wedge cond$  at (B)  $\Rightarrow$   $I$  at (C) ✓

(iii)  $I \wedge \neg cond \Rightarrow$  post condition

---

```
1 procedure arrayMax(A,n)
2   // input: array of n elements,  $n \geq 1$ 
3   // output: the maximum element in  $A[0..n-1]$ 
4   curMax := A[0]; i := 1
5   // (A)
6   while  $i < n$  do
7     // (B)
8     if  $A[i] > curMax$ 
9       curMax := A[i]
10    i := i + 1
11    // (C)
12  end while
13  // (D)
14  return curMax
```

---

(i)  $i = 1$   $curMax = A[0] = \max_{k \in [0..0]} A[k]$  ✓

$i = 1 \leq n$  ✓



(ii) case distinction based on " $A[i] > \text{curMax}$ "  
(in line 8)

case (a): true (new max at  $i$ )

$$\underline{A[i] > \text{curMax}} = \max_{k \in \{0..i-1\}} A[k]$$

line 9 changes  $\text{curMax}$  to  $A[i]$

$$\text{curMax} = A[i] = \max_{k \in \{0..i\}} A[k]$$

line 10 changes  $i$  to  $i+1$

$$\text{curMax} = \max_{k \in \{0..i-1\}} A[k]$$

red part of I holds at (C)

---

```
1 procedure arrayMax(A,n)
2   //input: array of n elements, n ≥ 1
3   //output: the maximum element in A[0..n-1]
4   curMax := A[0]; i = 1
5   //(A)
6   while i < n do
7     //(B)
8     if A[i] > curMax
9       curMax := A[i]
10    i := i + 1
11    //(C)
12  end while
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14  return curMax
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---

case (b) false  $\underline{A[i] \leq \text{curMax}} = \max_{k \in \{0..i-1\}} A[k]$

$$= \max_{k \in \{0..i\}} A[k]$$

after line 10

$$\text{curMax} = \max_{k \in \{0..i-1\}} A[k]$$



for  $i \leq n$ : at (B)  $\mathbb{I}$ :  $i < n$

at line 10  $i := i + 1$

$\Rightarrow i \leq n$  ✓

✓  
(i)

---

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---

$$(iii) I \wedge \neg cond$$

$$\equiv I \wedge i \geq n$$

$$\Rightarrow i = n$$

$$\Rightarrow curMax = \max_{k \in [0..n-1]} A[k]$$



$$(iii) I \wedge \neg cond \Rightarrow \text{post condition } \checkmark$$

post condition (in line 13):

$$curMax = \max_{k \in [0..n-1]} A[k]$$

► loop invariant:

$$I \equiv \underbrace{curMax = \max_{k \in [0..i-1]} A[k]}_{\text{red bracket}} \wedge \underbrace{i \leq n}_{\text{green bracket}}$$