



# Proof Techniques

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# Learning Outcomes

1. Know logical *proof strategies* for proving implications, set inclusions, set equalities, and quantified statements.
2. Be able to use *mathematical induction* in simple proofs.
3. Know techniques for *proving termination* and *correctness* of procedures.

## Unit 0: *Proof Techniques*



# Outline

## 0 Proof Techniques

0.1 Proof Templates

0.2 Mathematical Induction

0.3 Correctness Proofs

# What is a *formal* proof?

A formal proof (in a logical system) is a **sequence of statements** such that each statement

1. is an axiom (of the logical system), OR
2. follows from previous statements using the inference rules (of the logical system).

Among experts: Suffices to *convince a human* that a formal proof *exists*.

But: Use formal logic as guidance against faulty reasoning.  $\rightsquigarrow$  bulletproof



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## Notation:

► Statements:  $A$   $\equiv$  "it rains",  $B \equiv$  "the street is wet".

either  $A$  or  $B$        $A \text{ XOR } B$

► Negation:  $\neg A$  "Not  $A$ "

► And/Or:  $A \wedge B$  "A and B";       $A \vee B$  "A or B or both"

► Implication:  $A \Rightarrow B$  "If  $A$ , then  $B$ ";  $\neg A \vee B$

► Equivalence:  $A \Leftrightarrow B$  "A holds true *if and only if* ('iff') B holds true.";  $(A \Rightarrow B) \wedge (B \Rightarrow A)$

## Clicker Question



Is the following statement true?

*"If the Earth is flat, then ships can fall over its rim."*

**A** Yes

**B** No

**C** Neither

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## Clicker Question



Is the following statement true?

"If the Earth is flat, then ships can fall over its rim."

A

B

A Yes ✓

B ~~No~~

C ~~Neither~~

$$\hat{A} \Rightarrow \hat{B} \equiv \hat{B} \vee \neg \hat{A}$$

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## 0.1 Proof Templates



# Implications

To prove  $A \Rightarrow B$ , we can

- ▶ directly derive  $B$  from  $A$       *direct proof*
- ▶ prove  $(\neg B) \Rightarrow \underline{(\neg A)}$       *indirect proof, proof by contraposition*
- ▶ assume  $A \wedge \neg B$  and derive a contradiction      *proof by contradiction, reductio ad absurdum*
- ▶ distinguish cases, i. e., separately prove  
 $(A \wedge C)$   $\Rightarrow B$  and  $(A \wedge \neg C)$   $\Rightarrow B$ .      *proof by exhaustive case distinction*

## Clicker Question

Need the additional assumption  
here that  $n$  is an integer



Suppose we want to prove:

"If  $n^2$  is an even number, then  $n$  is also even."

For that we show that when  $n$  is odd, also  $n^2$  is odd.

Which proof template do we follow?

- A** direct proof:  $A \Rightarrow B$
- B** indirect proof:  $(\neg B) \Rightarrow (\neg A)$
- C** proof by contradiction:  $A \wedge \neg B \Rightarrow \perp$
- D** proof by case distinction:  $(A \wedge C) \Rightarrow B$  and  $(A \wedge \neg C) \Rightarrow B$

$$\begin{aligned}n \text{ odd} &\Rightarrow n = 2k+1 \quad k \in \mathbb{Z} \\n^2 &= (2k+1)^2 \\&= 4k^2 + 2k + 1 \\&= 2(2k^2 + k) + 1 \\&= 2k' + 1 \quad k' \in \mathbb{Z} \\&\Rightarrow n^2 \text{ odd} \quad \square\end{aligned}$$

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## Clicker Question



Suppose we want to prove:  $A \Rightarrow B$

"If  $n^2$  is an <sup>A</sup> even number, then  $n$  is also <sup>B</sup> even."

For that we show that when  $n$  is odd, also  $n^2$  is odd.

Which proof template do we follow?  $\neg B \Rightarrow \neg A$

- A** ~~direct proof:  $A \Rightarrow B$~~
- B** indirect proof:  $(\neg B) \Rightarrow (\neg A)$  ✓
- C** ~~proof by contradiction:  $A \wedge \neg B \rightarrow \perp$~~
- D** ~~proof by case distinction:  $(A \wedge C) \Rightarrow B$  and  $(A \wedge \neg C) \Rightarrow B$~~

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## Equivalences

To prove  $A \Leftrightarrow B$ ,  
we prove both implications  $A \Rightarrow B$  and  $B \Rightarrow A$  separately.

(Often, one direction is much easier than the other.)

## Set Inclusion and Equality

To prove that a set  $S$  contains a set  $R$ , i. e.,  $R \subseteq S$ ,  
we prove the implication  $x \in R \Rightarrow x \in S$ .

To prove that two sets  $S$  and  $R$  are equal,  $S = R$ ,  
we prove both inclusions,  $S \subseteq R$  and  $R \subseteq S$  separately.

## **0.2 Mathematical Induction**

# Quantified Statements

## Notation

- / ▶ Statements with parameters:  $A(x) \equiv$  “ $x$  is an even number.”
- ▶ Existential quantifiers:  $\exists x : A(x)$  “There exists some  $x$ , so that  $A(x)$ .”
- ▶ Universal quantifiers:  $\forall x : A(x)$  “For all  $x$  it holds that  $A(x)$ .”
- Note:  $\forall x : A(x)$  is equivalent to  $\neg \exists x : \neg A(x)$

Quantifiers can be nested, e. g.,  $\varepsilon$ - $\delta$ -criterion for limits:

$$\lim_{x \rightarrow \xi} f(x) = a \quad :\Leftrightarrow \quad \forall \varepsilon > 0 \exists \delta > 0 : (|x - \xi| < \delta) \Rightarrow |f(x) - a| < \varepsilon.$$

To prove  $\exists x : A(x)$ , we simply list an example  $\xi$  such that  $A(\xi)$  is true.

## Clicker Question



Have you seen **proofs by *mathematical induction*** before?

- A** Yes, could do it
- B** Yes, but only vaguely remember
- C** I've heard this term before, but ...
- D** I have not heard "mathematical induction" before

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## For-all statements

To prove  $\forall x : A(x)$ , we can

- ▶ derive  $A(x)$  for an “arbitrary but fixed value of  $x$ ”, or,  $\leftarrow$
- ▶ for  $x \in \mathbb{N}_0$ , use **induction**, i. e.,
  - ▶ prove  $A(0)$ , *induction basis*, and
  - ▶ prove  $\forall n \in \mathbb{N}_0 : A(n) \Rightarrow A(n+1)$  *inductive step*

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

$$\begin{array}{c} A(2) \\ \uparrow \\ A(1) \\ \uparrow \\ A(0) \end{array}$$

More general variants of induction:

- ▶ complete/strong induction  
inductive step shows  $(A(0) \wedge \dots \wedge A(n)) \Rightarrow A(n+1)$
- ▶ structural/transfinite induction  
works on any *well-ordered* set, e. g., binary trees, graphs, Boolean formulas, strings, ...  
no infinite strictly decreasing chains

continue 13:52

## **0.3 Correctness Proofs**

## Formal verification

► verification: prove that a program computes the correct result

↪ **not** our focus in COMP 526

but some techniques are useful for *reasoning* about algorithms

Here:

1. Prove that loop or recursive call eventually *terminates*.
  2. Prove that a *loop* computes the *correct* result.
- } correct

# Proving termination

To prove that a recursive procedure  $\text{proc}(x_1, \dots, x_m)$  eventually terminates, we

- ▶ define a potential  $\Phi(x_1, \dots, x_m) \in \mathbb{N}_0$  of the parameters  $\mathbb{N}_0 = \{0, 1, 2, \dots\}$   
(Note:  $\Phi(x_1, \dots, x_m) \geq 0$  by definition!)

- ▶ prove that every recursive call decreases the potential, i. e., any recursive call  $\text{proc}(y_1, \dots, y_m)$  inside  $\text{proc}(x_1, \dots, x_m)$  satisfies

$$\Phi(y_1, \dots, y_m) < \Phi(x_1, \dots, x_m) \quad \text{which means}$$

$$\Phi(y_1, \dots, y_m) \leq \Phi(x_1, \dots, x_m) - 1$$

$\text{proc}(x_1, \dots, x_m) :$   
  :  
  :  
   $\text{proc}(y_1, \dots, y_m)$   
  :  
  :

$\rightsquigarrow$   $\text{proc}(x_1, \dots, x_m)$  terminates because  
we can only strictly *decrease* the (integral) potential  
a *finite* number of times from its initial value

- ▶ Can use same idea for a loop: show that potential decreases in each iteration.  
 $\rightsquigarrow$  see tutorials for an example.

# Loop invariants

**Goal:** Prove that a *post condition* holds after execution of a (terminating) loop.

---

```
1 // (A) before loop
2 while cond do
3   // (B) before body
4   body
5   // (C) after body
6 end while
7 // (D) after loop
```

---

For that, we

- ▶ find a *loop invariant*  $I$  (that's the tough part!)
- ▶ prove that  $I$  holds at (A)
- ▶ prove that  $I \wedge \textit{cond}$  at (B) imply  $I$  at (C)
- ▶ prove that  $I \wedge \neg \textit{cond}$  imply the desired post condition at (D)

Note:  $I$  holds before, during, and after the loop execution, hence the name.

## Loop invariant – Example

► loop condition:  $\text{cond} \equiv i < n$

► post condition (in line 13):

$$\text{curMax} = \max_{k \in [0..n-1]} A[k]$$

► loop invariant:

$$I \equiv \underbrace{\text{curMax} = \max_{k \in [0..i-1]} A[k]}_{\text{red bracket}} \wedge \underbrace{i \leq n}_{\text{blue bracket}}$$

We have to proof:

- (i)  $I$  holds at (A) ✓
- (ii)  $I \wedge \text{cond}$  at (B)  $\Rightarrow I$  at (C) ✓
- (iii)  $I \wedge \neg \text{cond} \Rightarrow$  post condition

precondition  $\equiv$  given  $A$  an array of  $n \geq 1$  numbers

---

```
1 procedure arrayMax(A,n)  $\leftarrow$ 
2 // input: array of  $n$  elements,  $n \geq 1$ 
3 // output: the maximum element in  $A[0..n-1] \equiv$  postcondition
4 curMax := A[0]; i = 1
5 // (A)
6 while i < n do
7 // (B)
8 if A[i] > curMax  $\leftarrow$ 
9 curMax := A[i]
10 i := i + 1
11 // (C)
12 end while
13 // (D)
14 return curMax
```

---

(i) here  $i = 1$  and  $\text{curMax} = A[0]$

$$\text{curMax} = \max_{k \in [0..0]} A[k] = A[0] \quad \checkmark$$

by precondition  $n \geq 1$   $i = 1 \leq n$  ✓

(ii) have  $I_n$  cond

Distinguish cases

(1) " $\max_{k \in [0..i-1]} A[k] < A[i]$ "

$$I \Rightarrow \text{curMax} = \max_{k \in [0..i-1]} A[k]$$

$$\Rightarrow \text{curMax} < A[i]$$

$\Rightarrow$  enter line 9 and

update

$$\text{curMax}' := A[i]$$

then update  $i' := i+1$

$$I \equiv \max_{k \in [0..i'-1]} A[k] = \text{curMax}' \wedge i' \leq n \checkmark$$

$$\begin{array}{l} \text{III} \\ \max_{k \in [0..i]} A[k] = A[i] \checkmark \end{array} \quad \begin{array}{l} i < n \\ \Rightarrow i' \leq n \end{array}$$

(2) " $\max_{k \in [0..i-1]} A[k] \geq A[i]$ "

$$\Rightarrow \text{by } I \quad \text{curMax} = \max_{k \in [0..i-1]} A[k]$$

$$\Rightarrow \text{curMax} \geq A[i]$$

$$\Rightarrow \text{curMax}' = \text{curMax}$$

then  $i' := i+1$

$$\begin{array}{l} \max_{k \in [0..i'-1]} A[k] = \max_{k \in [0..i-1]} A[k] \\ = \text{curMax}' \checkmark \end{array}$$

same as in case (1)

$$(iii) \quad \text{curMax} = \max_{k \in [0, \dots, i-1]} A[k] \wedge \underbrace{i \leq n \wedge i > n}_{\Rightarrow i = n}$$

$$\Rightarrow \text{curMax} = \max_{k \in [0, \dots, n-1]} A[k]$$

□